ANNUAL INDEX 1994

AUTHOR INDEX

- Bain, B.A.: A Framework for Dynamic Assessment in Phonology: Stimulability Revisited, 12
- Bernhardt, B.: Phonological InterventionTechniques for Syllable and Word Structure Development, 54
- Blosser, J.L.: Recommendations for Clinicians Based on Parents' Experiences, 246
- Hagstrom, F.W.: Therapy at Home: Vygotskian Perspectives on Parental Involvement, 237
- Hancock, H.R.: See Hodge, M.M., 102
- Hayden, D.A.: Differential Diagnosis of Motor Speech Dysfunction in Children, 119
- Hayden, D.A., Square, P.A.: Motor Speech Treatment Hierarchy: A Systems Approach, 162
- Helfrich-Miller, K.: A Clinical Perspective: Melodic Intonation Therapy for Developmental Apraxia, 175
- Hodge, M.M.: Assessment of Children With Developmental Apraxia of Speech: A Rationale, 91
- Hodge, M.M., Hancock, H.R.: Assessment of Children With Developmental Apraxia of Speech: A Procedure, 102
- Iadarola, M.Z.: Building Partnerships with Parents of School-Age Children with Communication Disorders, 209
- Johnson, B.A.: Preparing Students to Work with Families: Undergraduate and Graduate Education, 215

- Johnson, J.L., Johnson, R.C., Johnson, R.L., Yuen,
 J., Nishimoto, P.: Family-Centered Care:
 Thriving in Hawaii Under Part H, 254
 Johnson, R.C.: See Johnson, J.L., 254
- Johnson, R.L.: See Johnson, J.L., 254
- Klick, S.L.: Adapted Cuing Technique: Facilitating Sequential Phoneme Production, 183
- Langdon, H.W.: Meeting the Needs of Non-English Speaking Parents of a Communicatively Disabled Child, 227
- Nishimoto, P.: See Johnson, J.L., 254
- Pollock, K.E.: Assessment and Remediation of Vowel Misarticulations, 23
- Rosenthal, J.: Rate Control Therapy for Developmental Apraxia of Speech, 190
- Shriberg, L.D.: Five Subtypes in Developmental Phonological Disorders, 38
- Square, P.A.: See Hayden, D.A., 162
- Square, P.A.: Treatment Approaches for Developmental Apraxia of Speech, 151
- Stoel-Gammon, C.: Measuring Phonology in Babble and Speech, 1
- Velleman, S.L.: The Interaction of Phonetics and Phonology in Developmental Verbal Dyspraxia: Two Case Studies, 66
- Yuen, J.: See Johnson, J.L., 254

KEYWORD INDEX

Adapted cuing technique (ACT), 183 Apraxia of speech in children, 119 Assessment, 91, 102, 119 Audiology, 254

Clinical preparation, 215 Communication disorders, 209, 227

Developmental apraxia of speech, 91, 102, 151, 175, 183, 190 Diagnosis, 91, 102 Differential diagnosis, 119

Family, 246 Family-centered care, 254 Family-oriented practicum, 215 Family services, 215

Home-based speech-language therapy, 237

IFSP, 254

Linguistic-cultural diversities, 227

Melodic Intonation Therapy (MIT), 175

Motor speech control, 162

Newborn hearing screening, 254 Non-English speaking parents, 227

Parent training, 246
Parent-clinician partnerships, 209
Parent-clinician interaction, 227
Parents' perceptions, 246
Parents, 246
Part H, 254
PL. 99-457, 215
P.L. 102-119, 254

Rate control, 175, 190 Remedial Techniques, 183, 190 Remediation, 151, 175

Social origins of child language, 237 Speech-language pathology, 254 Strategies for clinicians, 246

Treatment approaches, 151, 175 Treatment hierarchy, 162 Treatment, 183, 190

Vygotskian theory, 237

ERRATUM

The following sentence was incorrectly printed in the article by Joan B. Rosenthal, *Clinics in Communication Disorders*, 4:3, pp. 190–200. The sentence on page 194, Column 1, Lines 42–44 that read, "His expressive language was delayed but intelligible, and therefore assessable in detail." should have read, "His expressive language was delayed, but not assessable in detail because of lack of intelligibility."

